

"FLIPPING THE CLASSROOM: PEDAGOGY MEETS TECHNOLOGY"

[HTTP://FLIPPEDCLASSROOMONRAMPS.WEEBLY.COM](http://flippedclassroomonramps.weebly.com)

Video Guide Questions: "What the Students are Saying"

1. Note at least one advantage and one disadvantage you hear about using the "flipped classroom" model.

2. Based on the students' perspectives, how is the "flipped classroom" model *different* than the traditional classroom model?

Knows and Need-to-Knows

WHAT I KNOW		WHAT I NEED TO KNOW	
CONCEPTUALLY	LOGISTICALLY	CONCEPTUALLY	LOGISTICALLY

Problem Statement: Setting the Intention

Who: How can we as...

What: Do...

Why: So that...

Brainstorming Questions

1. What is a lesson that you teach that just CANNOT be substituted by a video? Why?

2. In preparation for that lesson, is there something that students can do independently to be more successful during the lesson?

The Next Steps

Some next steps might be...

Technology Inventory

What type of technology is appropriate for my specific content? Do I have access to the different types of technology that I need? What resources are available to me right now?